

Beogradska defektološka škola Belgrade School of Special Education and Rehabilitation

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The article should be written in Latin alphabet, in Serbian or English. Manuscripts should be submitted in Word. Use A4 paper size, Times New Roman font, paragraph spacing of 1.5 lines, and margins of 2 cm on all sides. Article title should be brief, informative and not longer than 250 characters. Use all capital letters for article title, 14 point font, bold. It is not acceptable to use abbreviations in the article title.

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Original Scientific Articles and Brief and Preliminary Reports should be structured with sections entitled and ordered as follows: Introduction, Methods, Results, Discussion, Conclusions and References. Review and Professional Papers may have a different structure.

Manuscript must be written with 1.27 indentation and justified alignment. Please do not add space and blank lines between paragraphs. Section headings must be separated by one blank line in relation to the rest of the text. First-level headings (e.g. Introduction, Conclusion) should be written with center alignment, in bold, 12 point font, with an initial capital letter for the first word and any proper nouns. Second-level headings should be written with left alignment, in bold, 12 point font, with an initial capital letter for the first word and any proper nouns. Generally, third-level headings should be avoided whenever possible. When necessary, third-level headings should be written with left alignment, in italics, bold, 12 point font, with an initial capital letter for any proper nouns.

All graphs, figures and tables should be created by the rules of APA – *The Publication Manual of the American Psychological Association, 7th ed., 2019*. Tables and figures should be created using Word

functions, in black, white and grayscale, and positioned in the appropriate place within the text. Each figure and table should have a title and numbering. The table numbering should be given in Arabic numerals, in the order in which they appear in the text, in bold, with left alignment, size 12 points (**Table 1**), followed by the title of the table, written in italics, with left alignment, size 12 points. One blank line should be left between the numeric label and the table title. Graphs and figures should be numbered and titled in the same way as tables.

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Journal article by one author:

Grzelka, M. (2020). Attitudes toward vulnerable populations in the time of COVID-19: critical discourse analysis of gazeta.pl online comment sections. *Society Register*, 4(2), 121–132. <https://doi.org/10.14746/sr.2020.4.2.09>

Journal article by two authors:

Haines, K. J., & Berney, S. (2020). Physiotherapists during COVID-19: usual business, in unusual times. *Journal of Physiotherapy*, 66(2), 67–69. <https://doi.org/10.1016/j.jphys.2020.03.012>

Journal article by three to nineteen authors:

Hurley, D. S., Sukal-Moulton, T., Msall, M. E., Gaebler-Spira, D., Krosschell, K. J., & Dewald, J. P. (2011). The Cerebral Palsy Research Registry: Development and Progress Toward National collaboration in the United States. *Journal of Child Neurology*, 26(12), 1534–1541. <https://doi.org/10.1177/0883073811408903>

Journal article by twenty ore more authors:

Holmes, E. A., O'Connor, R. C., Perry, V. H., Tracey, I., Wessely, S., Arseneault, L., Ballard, C., Christensen, H., Cohen Silver, R., Everall, I., Ford, T., John, A., Kabir, T., King, K., Madan, I., Michie, S., Przybylski, A. K., Shafran, R., Sweeney, A., ... Bullmore, E. (2020). Multidisciplinary research priorities for the COVID-19 pandemic: a call for action for mental health science. *The Lancet Psychiatry*, 0366(20), 1–14. [https://doi.org/10.1016/S2215-0366\(20\)30168-1](https://doi.org/10.1016/S2215-0366(20)30168-1)

Books:

Magill, R. A. (2007). *Motor learning and control. Concepts and applications*. McGraw-Hill.

Недовић, Г., Одовић, Г., & Рапаић, Д. (2010). *Развој социјалних вештина особа са инвалидитетом*. Друштво дефектолога Србије.

Chapters in books:

Cruse, H., Dean, J., Heuer, H., & Schmidt, R. A. (1990). Utilization of sensory information for motor control. In O. Neumann & W. Prinz (Eds.), *Relationships between perception and action* (pp. 43–73). Springer Verlag.

Jablan, B., & Hanak, N. (2008). Teorija uma dece sa oštećenjem vida. U N. Glumbić (Ur.), *Teorija uma dece sa posebnim potrebama* (str. 96–110). Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju – Izdavački centar (CIDD).

Articles published in Conference Proceeding:

Matić, M. (2012). Impact of various external feedback in motor learning. In M. Dopsaj et al. (Eds.), *Proceedings of Thematic Conference “Effects of Physical Activity Application to Anthropological Status with Children, Youth and Adults”* (pp. 272–279). University of Belgrade – Faculty of Sport and Physical Education.

Maćešić-Petrović, D., & Kovačević, J. (2013). Terapija pokretom i plesom – Uporedna analiza bazičnih metodskih koncepta. U M. Gligorović (Ur.), *Zbornik radova „Novine u specijalnoj edukaciji i rehabilitaciji“* (str. 165–182). Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju.

Doctoral disertation or Master’s thesis:

Angeli, E. L. (2012). *Networks of communication in emergency medical services* (Publication No. 3544643) [Doctoral disertation, Purdue University]. ProQuest Dissertations Publishing.

Samson, J. M. (2016). *Human trafficking and globalization* [Unpublished doctoral disertation]. Virginia Polytechnic Institute and State University.

Web page with known author:

Rogač, M. (2020). *Vanredno stanje i osobe sa invaliditetom – rešenja moguća samo kada država “sluša.”* Istinomer. <https://www.istinomer.rs/analize/vanredno-stanje-i-osobe-sa-invaliditetom-resenja-moguca-samo-kada-drzava-sluca/>

Web page with unknown author:

UNICEF (2020, May 30). UNICEF-ov odgovor na pandemiju COVID-19 u Srbiji. <https://www.unicef.org/serbia/publikacije/unicef-ov-odgovor-na-pandemiju-covid-19-u-srbiji>